

42ND INTERNATIONAL CONFERENCE OVERVIEW OF SESSIONS

Sunday, July 24

1:00 p.m. - 7:00p.m. EDT

Pre-Conference

- Placing Critical Thinking at the Heart of Teaching and Learning Every Day– [Dr. Brian Barnes](#)
- Improving Student Writing in Any Class Through Explicit Tools of Critical Thinking– [Dr. Gerald Nosich](#)
- **Advanced Session:** Improving Your Instruction Through an Enriched Understanding of Critical Thinking Fundamentals– [Dr. Paul Bankes](#)

Monday, July 25

Pre-Recorded

- Introduction to the Conference– [Dr. Linda Elder](#)

Please view before attending sessions.

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions I

- **Foundational for New Participants:** Understanding Critical Thinking as Essential to Education in Any Field of Study and at Every Level– [Dr. Linda Elder](#)
- **For Business and Government:** Using Critical Thinking to Analyze Problems– [Dr. Paul Bankes](#)
- **For Returning Attendees:** Practice Deconstructing Problems in Your Classes or Profession– [Dr. Linda Tym](#)

Pre-Recorded

- Introduction to the Conference– [Dr. Linda Elder](#)

If you haven't already, please view before attending sessions.

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions II

Choose from the following:

- Teaching Students to Properly Assess Reasoning in Every Course– [Dr. Gerald Nosich](#)
- Connecting Evidence-Based Instruction to the Rich Tools of Critical Thinking– [Dr. Paul Bankes](#)
- **For Returning Attendees:** Where Are You in the Stages of Critical Thinking Development?– [Dr. Carmen Polka](#)

Pre-Recorded

- Introduction to the Conference– [Dr. Linda Elder](#)

If you haven't already, please view before attending sessions.



Monday, July 25 cont.

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions III

Choose from the following:

- **Repeat (Foundational for New Registrants):** Understanding Critical Thinking as Essential to Education in Any Field of Study and at Every Level– [Dr. Gerald Nosich](#)
- **Repeat:** Connecting Evidence-Based Instruction to the Rich Tools of Critical Thinking – [Dr. Linda Elder](#)
- **Repeat (For Returning Attendees):** Practice Deconstructing Problems in Your Classes or Profession– [Dr. Linda Tym](#)

Tuesday, July 26

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions IV

Choose from the following:

- Helping Students Learn the Fundamental and Powerful Concepts in Your Courses– [Dr. Linda Elder](#)
- **For Business and Government:** Using Critical Thinking to Evaluate Alternatives in Complex Contexts– [Dr. Brian Barnes](#)
- Practice Deconstructing the Reasoning Embedded in Articles or Chapters to Improve Your Instruction and/or Knowledge Base in Any Field– [Dr. Paul Bankes](#)

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions V

Choose from the following:

- Why Education Should Entail the Development of Intellectual Character as Well as Skills and Abilities– [Dr. Gerald Nosich](#)
- Helping Students Learn to Reason Through Social, Political, and Environmental Issues Using the Tools of Critical Thinking– [Dr. Carmen Polka](#)
- How Egocentric and Sociocentric Thinking Lead to Belief in Misinformation, Fake News, Conspiracy Theories and All Manner of Nonsense– [Dr. Brian Barnes](#)

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions VI

Choose from the following:

- **Repeat:** Helping Students Learn the Fundamental and Powerful Concepts in Your Courses– [Dr. Gerald Nosich](#)
- Educating for Freedom of Thought and Why This is Essential to Cultivating Fairminded Critical Societies– [Dr. Linda Elder](#)
- **Repeat:** Practice Deconstructing the Reasoning Embedded in Articles or Chapters - to Improve Your Instruction and/or Knowledge Base in any Field– [Dr. Paul Bankes](#)

Wednesday, July 27

3:00 p.m. EDT

Guest Presentations Posted

8:00 p.m. - 9:00 p.m. EDT

Professional Development Meetings

Join us for discussions on how to bring critical thinking across your department or institution.

- K-12– [Dr. Linda Elder](#)
- Higher Education– [Dr. Gerald Nosich](#)
- Business & Government–[Dr. Brian Barnes](#)

Thursday, July 28

12:00 p.m. - 2:30 p.m. EDT

Focal Sessions VII

Choose from the following:

- How to Approach Students as Thinkers in K-12 Instruction– [Dr. Paul Bankes](#)
- How to Assess Yourself as a Reasoner; How Students Can Assess Themselves as Reasoners– [Dr. Brian Barnes](#)
- Why Diversity, Equity, Inclusion, Social Justice and Anti-Racism Require Critical Thinking– [Dr. Linda Elder](#)

3:30 p.m. - 6:00 p.m. EDT

Focal Sessions VIII

Choose from the following:

- Reworking Your Syllabus Using Critical Thinking Foundations– [Dr. Gerald Nosich](#)
- Distinguish Questions of Fact, Preference and Judgment– [Dr. Paul Bankes](#)
- **For Administrators:** How to Support Critical Thinking at Your Institution– [Dr. Carmen Polka](#)

8:00 p.m. - 10:30 p.m. EDT

Focal Sessions IX

Choose from the following:

- **Repeat:** How to Assess Yourself as a Reasoner; How Students Can Assess Themselves as Reasoners– [Dr. Brian Barnes](#)
- **Repeat:** Reworking Your Syllabus Through Critical Thinking Foundations– [Dr. Gerald Nosich](#)
- Critical Thinking Therapy for Mental Health and Self-Actualization– [Dr. Linda Elder](#)



Friday, July 29

Choose from the following:

12:00 p.m. - 1:00 p.m. EDT

- Early Closing Session– [Dr. Linda Elder](#)

8:00 p.m. - 9:00 p.m. EDT

- Late Closing Session– [Dr. Gerald Nosich](#)