

Join us for our world Conference

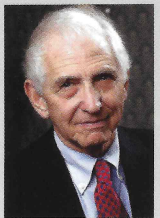
JULY 25 – 30, 2015

BERKELEY, CALIFORNIA

# 35<sup>TH</sup> INTERNATIONAL CONFERENCE ON CRITICAL THINKING AND EDUCATIONAL REFORM



## Honoring Dr. Daniel Ellsberg, Bertrand Russell Scholar



**Dr. Daniel Ellsberg** is the author of three books: *Papers on the War* (1971), *Risk, Ambiguity and Decision* (2001), and *Secrets: A Memoir of Vietnam*

and *the Pentagon Papers* (2002). In December 2006 he was awarded the Right Livelihood Award, known as the "Alternative Nobel Prize," in Stockholm, Sweden, "... for putting peace and truth first, at considerable personal risk, and dedicating his life to inspiring others to follow his example."

### THE BERTRAND RUSSELL DISTINGUISHED SCHOLARS LECTURE AND CONVERSATION

This important dimension of the conference highlights the work and thinking of distinguished scholars throughout history who have contributed significantly to the conception and advancement of fairminded critical societies. Russell scholars may come from any subject, field, discipline, or domain of human thought. At the 35th conference we honor the thinking and contributions of activist Dr. Daniel Ellsberg. All conference participants are invited to the Bertrand Russell Scholars program (see conference overview, Day Two Morning).

## Conference Theme: Cultivating World Justice and Freedom of Thought Through Educational and Social Reform

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for 35 years. During that time, we have advanced the principles and best practices of fairminded critical thought in education and society. Our annual conference provides a unique opportunity for you to improve your understanding of critical thinking, as well as your ability to more substantively foster it in instruction and in all aspects of work and life.

Critical thinking is essential to all well-conceived instruction. It defines the ultimate goals of education. Educated persons share common intellectual standards and abilities. An educated person values and seeks to achieve clarity, accuracy, precision, relevance, depth, breadth, logicalness, and significance in thinking. Similarly, an educated person masters the elements that underlie all thought:

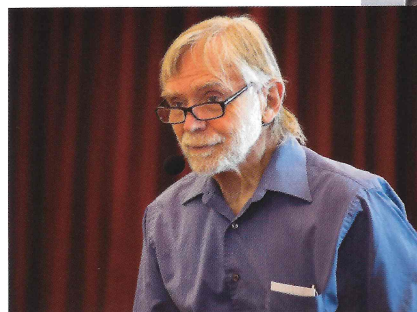
- An educated person routinely seeks to identify key purposes and goals, and explicitly formulates questions, problems, and issues necessary to accomplishing those purposes and goals.
- An educated person gathers relevant information and makes reasonable inferences from that information (in tackling questions, problems, and issues they are seeking to answer, solve, or resolve).
- An educated person notices key assumptions (that underlie thinking) and important implications and consequences (that follow from thinking).
- An educated person effectively analyzes key concepts and recognizes points of view, and is able to shift either or both when necessary (in attempting to solve a problem or resolve an issue).

### ABOUT US...

The Center and Foundation for Critical Thinking are sister institutions which focus on the cultivation of fairminded critical societies.

Throughout our work we emphasize and argue for the importance of fostering critical thinking in an ethical, or strong, sense. We are committed to a clear and *substantive* concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, and that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking. Many offer practical teaching and learning strategies.







## Focal Session Presenters at this Year's Conference Include...

**Dr. Linda Elder** is an educational psychologist and an international authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level, and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 24 Thinker's Guides on critical thinking.

**Dr. Gerald Nosich** is a prominent authority on critical thinking. His work has been highlighted at more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and has been featured as a Noted Scholar at the University of British Columbia. He is the author of two books including *Learning to Think Things Through: A Guide to Critical Thinking Across the Curriculum*.

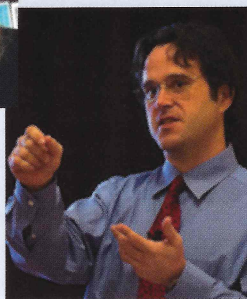
**Dr. Elizabeth Loftus** is Distinguished Professor at the University of California, Irvine. Since obtaining her Ph.D. in Psychology from Stanford University, she has published 22 books (including the award-winning *Eyewitness Testimony*) and 500 scientific articles. Loftus's research of the last 30 years has focused on the malleability of human memory. She has been recognized for this research with six honorary doctorates (from universities in the U.S., Norway, the Netherlands, Israel, and Britain), and election to the National Academy of Sciences. Loftus has

been recognized in the Review of General Psychology as one of the 100 most eminent psychologists of the 20th century. Loftus has also been honored as a Bertrand Russell Distinguished Scholar.

**Dr. Paul Bankes** has, for more than ten years, played an important leadership role in fostering the Paulian conception of critical thinking in instruction across his district. As a principal, he led the implementation of this critical thinking approach to achieve state-recognized levels of achievement in three different Title I schools – a high school, a middle school, and an elementary school. He helped author the reasoning portion of the Colorado Academic Standards that are based on the Paul-Elder framework. In addition to his administrative experience, Dr. Bankes has taught courses at the college level in critical thinking and served as an elementary teacher.

**Dr. Amanda Hiner** is Assistant Professor of English and serves as coordinator of the Critical Reading, Thinking, and Writing courses at Winthrop University, Rock Hill, SC. Over the last five years, Dr. Hiner has focused on integrating the Paulian Framework for critical thinking into classroom instruction – publishing articles, presenting at conferences, developing curricula, and educating faculty in the Paul-Elder approach to critical thinking. Dr. Hiner's articles on critical thinking have appeared in *INQUIRY: Critical Thinking Across the Disciplines*, and in the *CEA Forum 2012*.

**Dr. Brian Barnes** has taught Critical Thinking courses for seven years at the university level. He has earned grants from Hanover College, the James Randi Education Foundation, and the University of Louisville focused on developing critical thinking in everyday life. He holds a Master's degree and a Ph.D. at the University of Louisville, which fosters the Paulian approach to critical thinking across the curriculum. Dr. Barnes is a visiting scholar of the Foundation for Critical Thinking.



### Conference Hotel Information

#### DoubleTree by Hilton Hotel, Berkeley, CA

The DoubleTree by Hilton Hotel Berkeley Marina provides breathtaking views of the Bay Area, San Francisco skyline, and Golden Gate Bridge.

Our special conference rate is \$209.00 per night. This rate is available until July 2, 2015. When making reservations, ask for the "Foundation for Critical Thinking Room Block."

For hotel reservations, call the DoubleTree Hotel directly at **510.548.7920**

Or visit the hotel online at [doubletree3.hilton.com/](http://doubletree3.hilton.com/)



## CONFERENCE OVERVIEW:

Choose from the following sessions when registering. Choose one for each section.

### PRECONFERENCE (July 25-26, 2015)

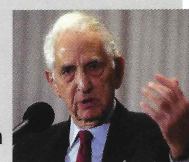
- Bringing Critical Thinking into the Heart of Teaching and Learning... Dr. Paul Bankes
- Critical Writing - Teaching Students How to Write a Paper Using the Principles of Critical Thinking... Dr. Gerald Nosich
- Living the Examined Life Through Daily Practice in Critical Thinking: 30 Weeks to Better Thinking and Better Living... Dr. Linda Elder & Dr. Brian Barnes

### CONFERENCE DAY ONE (July 27)

- Incorporating Critical Thinking Assessment into the Fabric of Teaching and Learning Every Day... Dr. Linda Elder
- Helping Students Come to Understand Content as a Mode of Thinking... Dr. Gerald Nosich
- To What Extent do the Common Core Standards Foster Critical Thinking, World Justice, and Freedom of Thought?... Dr. Paul Bankes
- For Returning Registrants: Transformative Thinkers Throughout History Who Have Cultivated and Advanced the Concept of Freedom of Thought... Dr. Brian Barnes

### CONFERENCE DAY TWO Morning (July 28)

- Bertrand Russell Distinguished Scholars Program... Russell Scholar: Dr. Daniel Ellsberg (all conference registrants invited)



### CONFERENCE DAY TWO Afternoon (July 28)

- Employing Socratic Questioning as a Means to Cultivating the Intellect and Freeing the Mind... Dr. Gerald Nosich
- The Inherent Fallibility of Human Memory and Some Core Implications for Teaching and Learning... Dr. Elizabeth Loftus & Dr. Linda Elder
- Helping Students Deal with Bad Habits of Mind that Impede Their Learning and Their Development as Thinkers... Dr. Brian Barnes
- For Administrators: Fostering a Substantive Conception of Critical Thinking Throughout Teaching and Learning... Dr. Paul Bankes

### CONFERENCE DAY THREE (July 29)

- Concurrent sessions - choose at the conference

### CONFERENCE DAY FOUR Morning (July 30)

- Teaching Students to Pursue Transformative Concepts within Academic Disciplines... Dr. Gerald Nosich
- The Philosophy of Richard Paul and Some Core Implications for Teaching and Learning... Dr. Paul Bankes & Dr. Brian Barnes
- Creating Lifelong Critical Thinkers: Integrating the Paulian Critical Thinking Approach into a General Education Program... Dr. Amanda Hiner, Winthrop University
- Understanding the Inherent Barriers to Freedom of Thought and the Emancipated Mind... Dr. Linda Elder

**To register or for more details – visit:**  
[www.criticalthinking.org](http://www.criticalthinking.org) and select *Conferences/Events*



**The Foundation for Critical Thinking**  
800-833-3645 [www.criticalthinking.org](http://www.criticalthinking.org)  
P.O. Box 196, Tomales, CA 94971

*Celebrating 35 years of working toward essential change in education and society through the cultivation of fairminded critical thinking.*

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