40th Annual International Conference on Critical Thinking
Tentative Schedule
Sept. 15 – Nov. 8, 2020

EDT = Eastern Daylight Time
EST = Eastern Standard Time (Begins Nov. 1)

Presentations Released in Blocks to Provide Ample Time for Viewing and Activities Each Week

All Pre-Recorded Sessions Are Posted by 3:00 p.m. Eastern on their Respective Scheduled Release Days

**Tuesday, Sept. 15**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>Pre-Recorded</td>
<td>Keynote Address Part One</td>
<td>Gerald Nosich</td>
</tr>
<tr>
<td>Pre-Recorded</td>
<td>Keynote Address Part Two</td>
<td>Linda Elder</td>
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**Wednesday, Sept. 16**

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<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker</th>
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<tbody>
<tr>
<td>6:00 – 7:00 p.m. EDT</td>
<td>Keynote Live Discussion 1</td>
<td>Gerald Nosich</td>
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**Thursday, Sept. 17**

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<tr>
<th>Time</th>
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<th>Speaker</th>
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<tbody>
<tr>
<td>6:00 – 7:00 p.m. EDT</td>
<td>Keynote Live Discussion 2</td>
<td>Linda Elder</td>
</tr>
<tr>
<td>Pre-Recorded</td>
<td>Focal Presentation 1*</td>
<td>Gerald Nosich</td>
</tr>
</tbody>
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*Teaching Students to Use Critical Thinking Standards to Assess Reasoning*
<table>
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<tr>
<th>Pre-Recorded Posting</th>
<th>Focal Presentation 2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><em>Fostering Critical Thinking in the Secondary Classroom</em></td>
</tr>
<tr>
<td></td>
<td>Paul Bankes</td>
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<thead>
<tr>
<th>Pre-Recorded Posting</th>
<th>Focal Presentation 3</th>
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<tbody>
<tr>
<td></td>
<td><em>Bringing Rigorous Standards of Thought to Business and Government for Higher Level Reasoning</em></td>
</tr>
<tr>
<td></td>
<td>Brian Barnes</td>
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<thead>
<tr>
<th>Pre-Recorded Posting</th>
<th>Focal Presentation 4</th>
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<tbody>
<tr>
<td></td>
<td><em>Critical Reading as a Primary Tool for Educating the Mind</em></td>
</tr>
<tr>
<td></td>
<td>Linda Elder</td>
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</tbody>
</table>

*For Each Focal Presentation You ‘Attend’:

1. Read the presentation’s landing page in full. It contains important information and links that you will need during the presentation.

2. View the recorded presentation on its respective landing page. Remember, most Focal Presentations are divided into multiple videos.

3. Complete the activities given on that landing page, where applicable, and share them in the Center for Critical Thinking Community Online (as you wish).

4. Give and receive feedback on each other’s completed activities (as you wish).

5. Join online with other conference participants in pairs or groups to discuss live the activities you completed, prior to and/or after the presentation’s Live Discussion, to continue your learning in this content area.

6. Attend one of the Live Discussions scheduled for that presentation. If you are unable to attend, the recording will be posted in the Center for Critical Thinking Community Online’s Audio/Visual Library.
Friday, Sept. 18

1:00 - 7:00 p.m. EDT  
**Intensive Workshop for Higher Education**
*Foundations of Critical Thinking: Essential Tools for Teaching and Learning in Every Field of Study at Every Level*
Brian Barnes

**Intensive Workshop Schedule:**

1:00 – 2:20 p.m. EDT  
**Workshop Begins**

2:20 – 2:30 p.m. EDT  
**Break**

2:30 – 3:40 p.m. EDT  
**Workshop Continues**

3:40 – 3:50 p.m. EDT  
**Break**

3:50 – 4:50 p.m. EDT  
**Workshop Continues**

4:50 – 5:50 p.m. EDT  
**Meal Break**

5:50 – 7:00 p.m. EDT  
**Workshop Continues**

*Intensive Workshops are available only to those who registered for them when registering for the conference. If you still wish to register for the Intensive Workshops, click here.*

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Tuesday, Sept. 22

1:00 – 2:00 p.m. EDT  
**1st Live Discussion for Focal Presentation 1**
*Teaching Students to Use Critical Thinking Standards to Assess Reasoning*
Gerald Nosich

*Two online Live Discussions are held for each Focal Presentation. The registration links for these discussions are available through the online conference and are also being sent to participants by email. If you can’t attend either Live Discussion for a given Presentation, the recording will be posted in the Community Online’s Audio/Visual Library.*
**Wednesday, Sept. 23**

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<tr>
<th>Time</th>
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<th>Presenter</th>
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</thead>
</table>
| 1:00 – 2:00 p.m.   | **1st Live Discussion for Focal Presentation 2**  
*Fostering Critical Thinking in the Secondary Classroom*  
Paul Bankes       |
| 8:00 – 9:00 p.m.   | **2nd Live Discussion for Focal Presentation 1**  
*Teaching Students to Use Critical Thinking Standards to Assess Reasoning*  
Gerald Nosich     |
|                   | **Pre-Recorded Posting**  
**Focal Presentation 5**  
*Using Peer Review on a Typical Day to Foster Substantive Critical Thinking*  
Linda Elder       |
|                   | **Pre-Recorded Posting**  
**Focal Presentation 6**  
*Designing Instruction so that Students Learn to Think Things Through*  
Gerald Nosich     |
|                   | **Pre-Recorded Posting**  
**Focal Presentation 7**  
*For Administrators: How to Develop a Successful Long-Term Staff Development Plan that Fosters Critical Thinking*  
Paul Bankes       |
|                   | **Pre-Recorded Posting**  
**Focal Presentation 8**  
*Cultivating Evidence-Based Decision Making in Business and Government*  
Brian Barnes      |

**Thursday, Sept. 24**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter</th>
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</thead>
</table>
| 1:00 – 2:00 p.m.   | **1st Live Discussion for Focal Presentation 4**  
*Critical Reading as a Primary Tool for Educating the Mind*  
Linda Elder       |
**Friday, Sept. 25**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1:00 – 7:00 p.m. EDT</td>
<td><strong>Intensive Workshop for K-12 (Primary and Secondary Education)</strong>*</td>
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<tr>
<td></td>
<td><em>Foundations of Critical Thinking: Essential Tools for Teaching and Learning in Every Field of Study at Every Level</em></td>
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<tr>
<td></td>
<td>Paul Bankes</td>
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**Intensive Workshop Schedule:**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1:00 – 2:20 p.m. EDT</td>
<td>Workshop Begins</td>
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<tr>
<td>2:20 – 2:30 p.m. EDT</td>
<td>Break</td>
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<tr>
<td>2:30 – 3:40 p.m. EDT</td>
<td>Workshop Continues</td>
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<tr>
<td>3:40 – 3:50 p.m. EDT</td>
<td>Break</td>
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<tr>
<td>3:50 – 4:50 p.m. EDT</td>
<td>Workshop Continues</td>
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<tr>
<td>4:50 – 5:50 p.m. EDT</td>
<td>Meal Break</td>
</tr>
<tr>
<td>5:50 – 7:00 p.m. EDT</td>
<td>Workshop Continues</td>
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<tr>
<td>8:00 – 9:00 p.m. EDT</td>
<td>2nd Live Discussion for Focal Presentation 4</td>
</tr>
<tr>
<td></td>
<td><em>Critical Reading as a Primary Tool for Educating the Mind</em></td>
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<td></td>
<td>Linda Elder</td>
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**Saturday, Sept. 26**

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<tr>
<th>Time</th>
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<tr>
<td>8:00 – 9:00 p.m. EDT</td>
<td>1st Live Discussion for Focal Presentation 3</td>
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<tr>
<td></td>
<td><em>Bringing Rigorous Standards of Thought to Business and Government for Higher Level Reasoning</em></td>
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<td></td>
<td>Brian Barnes</td>
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<td>Date</td>
<td>Time</td>
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<tr>
<td>Sunday, Sept. 27</td>
<td>1:00 – 2:00 p.m. EDT</td>
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<td>8:00 – 9:00 p.m. EDT</td>
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<tr>
<td>Tuesday Sept. 29</td>
<td>1:00 – 2:00 p.m. EDT</td>
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<td>Wednesday, Sept. 30</td>
<td>1:00 – 2:00 p.m. EDT</td>
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<td>8:00 – 9:00 p.m. EDT</td>
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Wednesday, Sept. 30 continued

Pre-Recorded Posting  **Guest Presentation 2**  
*Deconstructing Ego in Education and Business through Individualized Learning Strategies*  
Susannah Johnson

Pre-Recorded Posting  **Guest Presentation 3**  
*Critical Thinking, Social Justice, and the English Classroom*  
Linda Tym & Paul Nixon

Pre-Recorded Posting  **Guest Presentation 4**  
*Critical Thinking & Complex Problem Solving: Welcome to the New Intellectual Frontier*  
Kevin Smith

Pre-Recorded Posting  **Guest Presentation 5**  
*The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum*  
Cristy Daniel & Mary Smith

Pre-Recorded Posting  **Guest Presentation 6**  
*Music, a Primer Codifying Critical Thinking*  
Henry Henderson

Pre-Recorded Posting  **Guest Presentation 7**  
*High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects*  
Jonathan Haber

Pre-Recorded Posting  **Guest Presentation 8**  
*Overcoming Competitive Impulses*  
Olga Malinovskaya

Pre-Recorded Posting  **Guest Presentation 9**  
*Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis*  
Patty Payette
**Pre-Recorded Posting**

**Guest Presentation 10**
*An Inquiry Approach to Teaching Critical Thinking*
Sharon Bailin & Mark Battersby

**Guest Presentation 11**
*Investigating the Factors Hindering the Enhancement of Critical Thinking Skills in Lebanese High Schools: A Case Study of Selected Schools*
Samar Hamieh

**Guest Presentation 12**
*What Is Obvious Is Not Always Obvious: Critical Thinking*
Zina Lehef

**Guest Presentation 13**
*Proposals that Deal with Overcoming the Barriers to Critical Thinking Development*
Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko

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3. Attend one of the Live Discussions scheduled for that presentation. If you are unable to attend, the recording *may* be posted in the Center for Critical Thinking Community Online’s Audio/Visual Library.

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Friday, Oct. 2

1:00 – 7:00 p.m. EDT  **Final Intensive Workshop**
*Teaching Students to Write Significant Papers Using Explicit Tools of Critical Thinking*
Gerald Nosich

**Intensive Workshop Schedule:**

1:00 – 2:20 p.m. EDT  **Workshop Begins**

2:20 – 2:30 p.m. EDT  **Break**

2:30 – 3:40 p.m. EDT  **Workshop Continues**

3:40 – 3:50 p.m. EDT  **Break**

3:50 – 4:50 p.m. EDT  **Workshop Continues**

4:50 – 5:50 p.m. EDT  **Meal Break**

5:50 – 7:00 p.m. EDT  **Workshop Continues**

8:00 – 9:00 p.m. EDT  **2nd Live Discussion for Focal Presentation 7**
*For Administrators: How to Develop a Successful Long-Term Staff Development Plan that Fosters Critical Thinking*
Paul Bankes

Saturday, Oct. 3

1:00 – 2:00 p.m. EDT  **2nd Live Discussion for Focal Presentation 5**
*Using Peer Review on a Typical Day to Foster Substantive Critical Thinking*
Linda Elder

8:00 – 9:00 p.m. EDT  **1st Live Discussion for Focal Presentation 8**
*Cultivating Evidence-Based Decision Making in Business and Government*
Brian Barnes
**Sunday, Oct. 4**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 1:00 – 2:00 p.m. EDT | 2nd Live Discussion for Focal Presentation 8  
*Cultivating Evidence-Based Decision Making in Business and Government*  
Brian Barnes |
| 8:00 – 9:00 p.m. EDT | 2nd Live Discussion for Focal Presentation 6  
*Designing Instruction so that Students Learn to Think Things Through*  
Gerald Nosich |

**Monday, Oct. 5**

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<th>Time</th>
<th>Event</th>
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</table>
| 11:00 a.m. EDT     | Live Discussion for Guest Presentation 3  
*Critical Thinking, Social Justice, and the English Classroom*  
Linda Tym & Paul Nixon |
| 2:00 p.m. EDT      | Live Discussion for Guest Presentation 12  
*What Is Obvious Is Not Always Obvious: Critical Thinking*  
Zina Lehef |
| 5:00 p.m. EDT      | Live Discussion for Guest Presentation 1  
*Implementing Critical Thinking Exercises in the Classroom*  
Sanghamittra Saha |
| 7:00 p.m. EDT      | Live Discussion for Guest Presentation 6  
*Music, a Primer Codifying Critical Thinking*  
Henry Henderson |

*Two online Live Discussions are held for each Guest Presentation. Choose which to attend based on a forthcoming schedule. If you can’t attend either, the recording may be posted in the Community Online’s Audio/Visual Library.*
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<th>Title</th>
<th>Presenter(s)</th>
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<td>Tuesday, Oct. 6</td>
<td>11:00 a.m. EDT</td>
<td>Live Discussion for Guest Presentation 7</td>
<td>Jonathan Haber</td>
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<td>High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects</td>
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<td>2:00 p.m. EDT</td>
<td>Live Discussion for Guest Presentation 4</td>
<td>Kevin Smith</td>
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<td>Critical Thinking &amp; Complex Problem Solving: Welcome to the New Intellectual Frontier</td>
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<td>5:00 p.m. EDT</td>
<td>Live Discussion for Guest Presentation 2</td>
<td>Susannah Johnson</td>
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<td>Deconstructing Ego in Education and Business through Individualized Learning Strategies</td>
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<td></td>
<td>7:00 p.m. EDT</td>
<td>Live Discussion for Guest Presentation 5</td>
<td>Cristy Daniel &amp; Mary Smith</td>
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<td></td>
<td>The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum</td>
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<tr>
<td>Wednesday, Oct. 7</td>
<td>11:00 a.m. EDT</td>
<td>2(^{nd}) Live Discussion for Guest Presentation 12</td>
<td>Zina Lehef</td>
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<td>What Is Obvious Is Not Always Obvious: Critical Thinking</td>
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<td>11:00 a.m. EDT</td>
<td>2(^{nd}) Live Discussion for Guest Presentation 1</td>
<td>Sanghamitra Saha</td>
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<td>2:00 p.m. EDT</td>
<td>2(^{nd}) Live Discussion for Guest Presentation 3</td>
<td>Linda Tym &amp; Paul Nixon</td>
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<td>5:00 p.m. EDT</td>
<td>Live Discussion for Guest Presentation 8</td>
<td>Olga Malinovskaya</td>
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<td></td>
<td>Overcoming Competitive Impulses</td>
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</table>
Wednesday, Oct. 7 continued

7:00 p.m. EDT  
2\textsuperscript{nd} Live Discussion for Guest Presentation 2  
Deconstructing Ego in Education and Business through Individualized Learning Strategies  
Susannah Johnson

Pre-Recorded Posting  
Focal Presentation 9  
Teaching Students to Think Within the Logic of a Field or Discipline  
Gerald Nosich

Pre-Recorded Posting  
Focal Presentation 10  
Bringing Robust Questions into Teaching and Learning at a Practical Level  
Brian Barnes

Pre-Recorded Posting  
Focal Presentation 11  
Helping Students Think Through Complexities Using Critical Thinking  
Gerald Nosich

Pre-Recorded Posting  
Focal Presentation 12  
Liberating the Mind Through Critical Thinking  
Linda Elder

Thursday, Oct. 8

11:00 a.m. EDT  
2\textsuperscript{nd} Live Discussion for Guest Presentation 5  
The Creation of a Professional Reasoning Model for Students in an Occupational Therapy Curriculum  
Cristy Daniel & Mary Smith

2:00 p.m. EDT  
Live Discussion for Guest Presentation 9  
Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis  
Patty Payette
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<thead>
<tr>
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</table>
| 5:00 p.m. EDT | **2nd Live Discussion for Guest Presentation 7**<br>
|              | High-Leverage Practices for Integrating Critical-Thinking Instruction into Core 4 Academic Subjects<br>
|              | Jonathan Haber                                                       |
| 7:00 p.m. EDT | **2nd Live Discussion for Guest Presentation 4**<br>
|              | Critical Thinking & Complex Problem Solving: Welcome to the New Intellectual Frontier<br>
|              | Kevin Smith                                                          |

**Friday, Oct. 9**

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</table>
| 11:00 a.m. EDT | **Live Discussion for Guest Presentation 13**<br>
|              | Proposals that Deal with Overcoming the Barriers to Critical Thinking Development<br>
|              | Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko               |
| 2:00 p.m. EDT | **2nd Live Discussion for Guest Presentation 8**<br>
|              | Overcoming Competitive Impulses<br>
|              | Olga Malinovskaya                                                    |
| 5:00 p.m. EDT | **Live Discussion for Guest Presentation 11**<br>
|              | Investigating the Factors Hindering the Enhancement of Critical Thinking Skills in Lebanese High Schools: A Case Study of Selected Schools<br>
|              | Samar Hamieh                                                         |
| 7:00 p.m. EDT | **2nd Live Discussion for Guest Presentation 13**<br>
|              | Proposals that Deal with Overcoming the Barriers to Critical Thinking Development<br>
|              | Yuliya Koreshnikova, Isak Froumin, & Taras Pashchenko               |
### Saturday, Oct. 10

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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</thead>
</table>
| 2:00 p.m.    | **Live Discussion for Guest Presentation 10**  
*An Inquiry Approach to Teaching Critical Thinking*
Sharon Bailin & Mark Battersby |                                                                                                                |
| 5:00 p.m.    | **2nd Live Discussion for Guest Presentation 9**  
*Leading Through Uncertainty: Using Critical Thinking Tools to Navigate the COVID-19 Crisis*
Patty Payette |                                                                                                                |

### Sunday, Oct. 11

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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</table>
| 2:00 p.m.    | **2nd Live Discussion for Guest Presentation 6**  
*Music, a Primer Codifying Critical Thinking*
Henry Henderson |                                                                                                                |
| 5:00 p.m.    | **2nd Live Discussion for Guest Presentation 11**  
*Investigating the Factors Hindering the Enhancement of Critical Thinking Skills in Lebanese High Schools: A Case Study of Selected Schools*
Samar Hamieh |                                                                                                                |
| 7:00 p.m.    | **2nd Live Discussion for Guest Presentation 10**  
*An Inquiry Approach to Teaching Critical Thinking*
Sharon Bailin & Mark Battersby |                                                                                                                |

### Tuesday, Oct. 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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</thead>
</table>
| 1:00 – 2:00 p.m. | **1st Live Discussion for Focal Presentation 9**  
*Teaching Students to Think Within the Logic of a Field or Discipline*
Gerald Nosich |                                                                                                                |
Wednesday, Oct. 14

Pre-Recorded Posting  Guest Presentation 14*
  Promoting Deep Learning Using the Wheel of Reasoning
  Sharon Hunsucker

Pre-Recorded Posting  Guest Presentation 15
  Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators
  Susannah Johnson

Pre-Recorded Posting  Guest Presentation 16
  Principles of Practice: Developing Professional Development Programs to Help Your Faculty and Staff Embrace Teaching for Critical Thinking
  Patty Payette

Pre-Recorded Posting  Guest Presentation 17
  Teaching-Not Teaching
  James Brent

Pre-Recorded Posting  Guest Presentation 18
  Bridging the Gap from the Classroom to Clinical in Allied Health Education
  Debra Crandell

Pre-Recorded Posting  Guest Presentation 19
  Teaching Critical Thinking Skills with Music
  Liz Davis

Pre-Recorded Posting  Guest Presentation 20
  Teachers’ Perceptions on Critical Thinking in Primary Education
  Loredana Lombardi

Pre-Recorded Posting  Guest Presentation 21
  A Practitioner’s Journey: How Critical Thinking Became the Foundation for Complex Problem Solving at the US Nuclear Weapons Complex and the Department of Energy National Laboratories
  Rob De La Espriella
Pre-Recorded Posting  Guest Presentation 22  
*Understanding International Students’ Critical Thinking: Between Then and Now*
Thiziri Zidouni

Pre-Recorded Posting  Guest Presentation 23  
*Critical Thinking and The Evolution of Feminism*
Thuy Do

Pre-Recorded Posting  Guest Presentation 24  
*Checkmating Pigeons: Theorizing How to Bridge Political Divide on Academic Topics*
William Quayd Snell

Pre-Recorded Posting  Guest Presentation 25  
*Advancing Critical Reflection Using the SOAP Strategy as a High Impact Educational Practice in Teacher Education*
Zafrullah Khan

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1. View the recorded presentation on its respective landing page.

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| **Thursday, Oct. 15** | 1st Live Discussion for Focal Presentation 12 | Liberating the Mind Through Critical Thinking  
Linda Elder |
| --- | --- | --- |
| 1:00 – 2:00 p.m. EDT | 2nd Live Discussion for Focal Presentation 9 | Teaching Students to Think Within the Logic of a Field or Discipline  
Gerald Nosich |
| 8:00 – 9:00 p.m. EDT | **Friday, Oct. 16** | 1st Live Discussion for Focal Presentation 11 | Helping Students Think Through Complexities Using Critical Thinking  
Gerald Nosich |
| 1:00 – 2:00 p.m. EDT | 1st Live Discussion for Focal Presentation 10 | Bringing Robust Questions into Teaching and Learning at a Practical Level  
Brian Barnes |
| 8:00 – 9:00 p.m. EDT | **Saturday, Oct. 17** | 2nd Live Discussion for Focal Presentation 10 | Bringing Robust Questions into Teaching and Learning at a Practical Level  
Brian Barnes |
| 1:00 – 2:00 p.m. EDT | 2nd Live Discussion for Focal Presentation 12 | Liberating the Mind Through Critical Thinking  
Linda Elder |
| 8:00 – 9:00 p.m. EDT | **Sunday, Oct. 18** | 2nd Live Discussion for Focal Presentation 11 | Helping Students Think Through Complexities Using Critical Thinking  
Gerald Nosich |
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<tbody>
<tr>
<td><strong>Monday, Oct. 19</strong></td>
<td><strong>Live Discussion for Guest Presentation 14</strong></td>
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<td>11:00 a.m. EDT</td>
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<td><strong>Tuesday, Oct. 20</strong></td>
<td><strong>Live Discussion for Guest Presentation 22</strong></td>
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<tr>
<td>11:00 a.m. EDT</td>
<td>Understanding International Students’ Critical Thinking: Between Then and Now</td>
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<td><strong>Live Discussion for Guest Presentation 20</strong></td>
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<td>A Practitioner’s Journey: How Critical Thinking Became the Foundation for Complex Problem Solving at the US Nuclear Weapons Complex and the Department of Energy National Laboratories</td>
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<td>Rob De La Espriella</td>
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Tuesday, Oct. 20 continued

7:00 p.m. EDT  
**Live Discussion for Guest Presentation 15**  
*Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators*  
Susannah Johnson

Wednesday, Oct. 21

11:00 a.m. EDT  
2nd **Live Discussion for Guest Presentation 23**  
*Critical Thinking and The Evolution of Feminism*  
Thuy Do

2:00 p.m. EDT  
2nd **Live Discussion for Guest Presentation 22**  
*Understanding International Students’ Critical Thinking: Between Then and Now*  
Thiziri Zidouni

5:00 p.m. EDT  
2nd **Live Discussion for Guest Presentation 14**  
*Promoting Deep Learning Using the Wheel of Reasoning*  
Sharon Hunsucker

7:00 p.m. EDT  
**Live Discussion for Guest Presentation 19**  
*Teaching Critical Thinking Skills with Music*  
Liz Davis

Pre-Recorded Posting  
**Focal Presentation 13**  
*Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn*  
Gerald Nosich

Pre-Recorded Posting  
**Focal Presentation 14**  
*Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too*  
Linda Elder

Pre-Recorded Posting  
**Focal Presentation 15**  
*Tools of Rigorous Analysis for Business and Government*  
Brian Barnes
**Wednesday, Oct. 21 continued**

Pre-Recorded Posting  
**Focal Presentation 16**  
*Tackling Climate Change Through the Tools of Criticality*  
Brian Barnes

**Thursday, Oct. 22**

11:00 a.m. EDT  
2nd Live Discussion for Guest Presentation 24  
*Checkmating Pigeons: Theorizing How to Bridge Political Divide on Academic Topics*  
William Quayd Snell

2:00 p.m. EDT  
2nd Live Discussion for Guest Presentation 20  
*Teachers’ Perceptions on Critical Thinking in Primary Education*  
Loredana Lombardi

7:00 p.m. EDT  
Live Discussion for Guest Presentation 18  
*Bridging the Gap from the Classroom to Clinical in Allied Health Education*  
Debra Crandell

**Friday, Oct. 23**

11:00 a.m. EDT  
Live Discussion for Guest Presentation 17  
*Teaching-Not Teaching*  
James Brent

2:00 p.m. EDT  
2nd Live Discussion for Guest Presentation 21  
Rob De La Espriella

5:00 p.m. EDT  
2nd Live Discussion for Guest Presentation 16  
*Principles of Practice: Developing Professional Development Programs to Help Your Faculty and Staff Embrace Teaching for Critical Thinking*  
Patty Payette
### Friday, Oct. 23 continued

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<td>Live Discussion for Guest Presentation 25</td>
<td>Advancing Critical Reflection Using the SOAP Strategy as a High Impact Educational Practice in Teacher Education</td>
<td>Zafrullah Khan</td>
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**Tuesday, Oct. 27**

1:00 – 2:00 p.m. EDT  | **1st Live Discussion for Focal Presentation 13**  
*Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn*  
Gerald Nosich  

8:00 – 9:00 p.m. EDT  | **2nd Live Discussion for Focal Presentation 13**  
*Using the Practical Tools of Critical Thinking to Teach Students How to Study and Learn*  
Gerald Nosich  

**Wednesday, Oct. 28**

1:00 – 2:00 p.m. EDT  | **1st Live Discussion for Focal Presentation 14**  
*Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too*  
Linda Elder  

**Thursday, Oct. 29**

8:00 – 9:00 p.m. EDT  | **2nd Live Discussion for Focal Presentation 14**  
*Advanced Session: Why I Read in the Classics, and Why Students (and You) Should Too*  
Linda Elder  

**Friday, Oct. 30**

1:00 – 2:00 p.m. EDT  | **1st Advanced Live Discussion***  
*What Are Your Deeper Questions About Critical Thinking and How to Apply It?*  
Linda Elder  

8:00 – 9:00 p.m. EDT  | **1st Live Discussion for Focal Presentation 15**  
*Tools of Rigorous Analysis for Business and Government*  
Brian Barnes  

*This Advanced Live Discussion has no associated Focal Presentation.*
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| Saturday, Oct. 31  | 1:00 – 2:00 p.m. EDT | 2nd Live Discussion for Focal Presentation 15 | *Tools of Rigorous Analysis for Business and Government*  
Brian Barnes |
| Sunday, Nov. 1     | 1:00 – 2:00 p.m. EST | 1st Live Discussion for Focal Presentation 16 | *Tackling Climate Change Through the Tools of Criticality*  
Brian Barnes |
| Monday, Nov. 2     | 8:00 – 9:00 p.m. EST | 2nd Live Discussion for Focal Presentation 16 | *Tackling Climate Change Through the Tools of Criticality*  
Brian Barnes |
| Tuesday, Nov. 3    | 8:00 – 9:00 p.m. EST | 2nd Advanced Live Discussion* | *What Are Your Deeper Questions About Critical Thinking and How to Apply It?*  
Linda Elder |
| *This Advanced Live Discussion has no associated Focal Presentation.* |
| Wednesday – Friday, Nov. 4 – Nov. 6 | On Your Own Time | Reflect on the Conference, Watch Presentations You Missed, Repeat Activities with New Insight, Etc. |
| Saturday, Nov. 7   | 1:30 – 2:30 p.m. EST | Live Closing Session 1 | *Your Questions About the Theory and Practice of Critical Thinking*  
Foundation for Critical Thinking Fellows & Scholars |
Sunday, Nov. 8

1:30 – 2:30 p.m. EST  Live Closing Session 2
Moving Forward: What Comes Next?
Foundation for Critical Thinking Fellows & Scholars