

# Critical Thinking Interview Profile For Teachers and Faculty<sup>1</sup>

Thank you for agreeing to this interview. The purpose is to look into your views of critical thinking. More particularly, the purpose is to determine the extent to which the tools and language of critical thinking have come to play an important role in the way you think about teaching and learning, and the way you structure your courses.

- What is critical thinking?
- When you were in school, did your teachers in school encourage you to think critically?
- Could you give me an example or two of how you came to learn about critical thinking?
- Are there any components of critical thinking? If so, what are they?
- If you were asked to analyze thinking, how would you do so?
- What standards do you use when you evaluate someone's thinking?
- How does critical thinking apply to the study of literature?
- How does it apply to the study of Civics and Government?
- How does critical thinking apply to the study of science?
- How do you foster critical thinking in the classroom (in general)?
- What is the most significant obstacle to bringing critical thinking more explicitly and more deeply into instruction?

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<sup>1</sup> For permission to use this protocol, please contact the Foundation For Critical Thinking, [www.criticalthinking.org](http://www.criticalthinking.org), [cct@criticalthinking.org](mailto:cct@criticalthinking.org).