

# The 29th Annual International Conference on Critical Thinking



## The World's Oldest Annual Conference on Critical Thinking

### *Fostering Intellectual Discipline*

We invite you to join us for the 29th International Conference on Critical Thinking. Our annual conference provides a unique opportunity for you to improve your understanding of critical thinking, as well as your ability to more substantively foster it in the classroom and in all aspects of your work and life.

**Four-Day Conference**  
**July 20-23, 2009**

**Preconference**  
**July 18-19**

DoubleTree Hotel  
and Marina,  
Near UC Berkeley, CA

The 29th International Conference will emphasize theory and methods for fostering intellectual discipline. The conference will consist of approximately 40 conference sessions offered over 4 days.

#### Registration Fees:

**\$480** if paid BY June 22, 2009

**\$510** if paid AFTER June 22

(check website for group rates and additional preconference fees)



#### Sessions Include:

- Deep and Surface Learning: Why Students Get Trapped on the Surface; How to Facilitate Deeper Learning
- The Role of Self-Reflection and Self-Assessment in Disciplining the Mind
- Fostering Socratic Critical Thinking (While Minimizing Sophistic Critical Thinking)
- Fostering Close Reading and Substantive Writing Through Critical Thinking
- The Role of Administration in Creating Critical Thinking Communities
- Using the Concepts and Principles of Critical Thinking to Guide Instruction
- The Role of Testing and Assessment in Fostering Intellectual Discipline
- Using Peer Assessment to Foster Deep Learning
- How Great Thinkers Have Learned How to Learn (and What Our Students Can Learn From Them)
- Teaching Students to Formulate and Reason Through Essential Questions Within the Disciplines
- Meeting, Facing and Overcoming Barriers to Disciplining the Mind
- Using Internet Resources to Develop and Foster Critical Thinking
- Using the Critical Thinking Basic Concepts and Understandings Test and the International Critical Thinking Essay Test
- Fostering Activated Knowledge: Taking Students Beyond Inert Information and Activated Ignorance
- Teaching Students to Think Multilogically as they Reason Through Issues Within Subjects and Disciplines
- Improving Student Learning: Teaching Students How to Study and Learn
- Critical Thinking and Human Emotions: Exploring the Role of Critical Thinking in Taking Command of One's Emotional Life
- Emancipating The Mind Through Critical Thinking
- Keeping Newman's Ideas Relevant in the 21st Century
- Overcoming the Barriers to Disciplining the Mind: Bad Habits of Teaching and Learning
- Issues in Critical Thinking
- Critical Thinking and Classroom Discipline: Strategies for Keeping Students Intellectually Engaged
- Are Critical Societies Possible?
- Transforming Everyday Experience Through Critical Thinking

#### Intellectually disciplined students:

- persevere through difficulties in problems and issues (rather than giving up when learning becomes "painful" or difficult).
- routinely empathize with the thinking of others (especially the thinking of those with whom they disagree).
- can distinguish between what they know and what they do not know (and do not confuse the two).
- take ownership of content through actively thinking it through.
- use intellectual tools routinely in every class to take ownership of the content.
- develop confidence in their ability to figure things out for themselves.
- read, write, listen, and speak critically.



**For detailed descriptions of the conference sessions and the conference theme, visit our website.**



## Conference Conveners...



**Dr. Richard Paul** is a distinguished leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, the Chair of the National Council for Excellence in Critical Thinking, and author of over 200 articles and seven books on critical thinking. Dr. Paul has given hundreds of workshops on critical thinking and made a series of eight critical thinking video programs for PBS.

His views on critical thinking have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.



**Dr. Linda Elder** is an educational psychologist and a prominent authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 20 thinker's guides on critical thinking.

**Dr. Gerald Nosich** is an important authority on critical thinking. He has given more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and been featured as a Noted Scholar at the University of British Columbia. He is Professor of Philosophy at Buffalo State College in New York.

*The works of Paul, Elder and Nosich have been translated into many languages including French, Greek, Japanese, Chinese, Korean, Spanish, Turkish, Arabic, German and Polish.*

## Conference Hotel Information

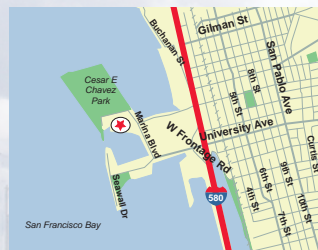
### DoubleTree Hotel and Executive Meeting Center Berkeley Marina

The DoubleTree Hotel in Berkeley, California is located on the water, overlooking the San Francisco Bay.

The rate is \$133.00 per night (for a double room the rate is \$146.00). This rate includes a full breakfast buffet every day of the preconference and conference (including beverage and gratuity). This rate is available until June 26, 2009. Ask for the "Critical Thinking Room Block."

For Hotel Reservations, call  
the Berkeley DoubleTree  
directly at **510.548.7920**

Or visit the hotel online at  
**[doubletree.hilton.com](http://doubletree.hilton.com)**



## About us...

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than a quarter century. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fair-minded critical thought in education and in society.

Throughout our work we emphasize and argue for the importance of teaching for critical thinking in a strong, rather than a weak, sense. We are committed to a clear and "substantive" concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking. Many offer practical teaching and learning strategies.

**To register or more details – visit:**  
**[www.criticalthinking.org](http://www.criticalthinking.org) and select *Conferences and Events***



**The Foundation for Critical Thinking**  
800-833-3645 [www.criticalthinking.org](http://www.criticalthinking.org)  
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