



31ST INTERNATIONAL CONFERENCE ON CRITICAL THINKING

JULY 25 – 28, 2011

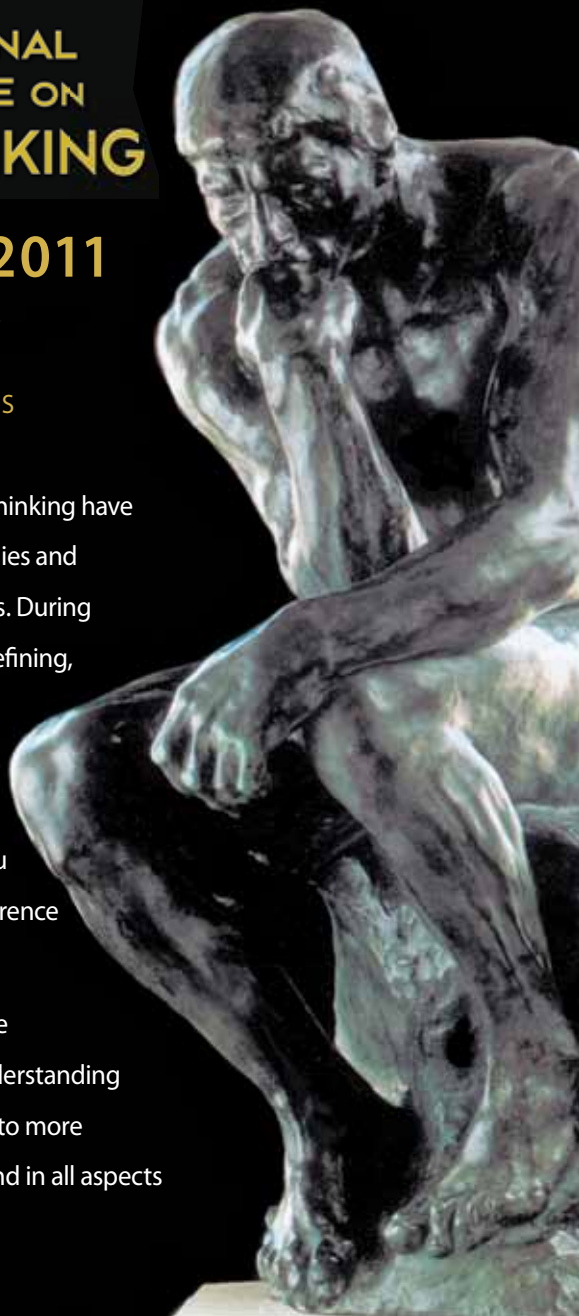
PRECONFERENCE JULY 23–24

NEAR THE UNIVERSITY OF
CALIFORNIA, BERKELEY CAMPUS

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than three decades. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fair-minded critical thought in education and in society. We invite you to join us for the 31st International Conference on Critical Thinking.

Our annual conference provides a unique opportunity for you to improve your understanding of critical thinking, as well as your ability to more substantively foster it in the classroom and in all aspects of your work and life.

The conference is designed to empower participants both theoretically and pragmatically. All sessions are grounded in carefully refined concepts and provide practical ways to come to terms with critical thinking practices. There are many ways to begin to implement critical thinking. Participants will be exposed to a variety of strategies to improve teaching and learning. This will include ways to design instruction so that on a typical day students will take ownership of the content they are learning. It will include strategies in the art of critical reading, writing, speaking and listening. All sessions will entail active participation by all attendees. Expect lively discussions and meaningful exchange of ideas with other participants. New registrants will be introduced to the foundations of critical thinking; returning registrants will deepen their understanding of critical thinking and ability to foster it.



► CONFERENCE OVERVIEW:

Choose from the following sessions when registering. Choose one for each section.

PRECONFERENCE (July 23–24)

- Developing a Substantive Approach to Socratic Questioning Through Critical Thinking
- 25 Weeks to Better Thinking and Better Living: Using the Tools of Critical Thinking to Take Charge of Your Life
- Three Historical Approaches to Critical Thinking and Their Significance for the Design and Assessment of Post-Secondary Curriculum
- How to Work Together with Colleagues to deepen Your Understanding of Critical Thinking Through Extended Book Studies

DAY ONE (July 25)

- Teaching Students to Think Within a Field or Discipline
- What are Intellectual Traits and How Does One Teach for Them?
- Understanding the Relationship Between Critical Thinking and Emancipating the Mind
- Fostering Critical Thinking in the Secondary Classroom
- Advanced Session: "On the potential of the critical vocabulary of the English language as an academic *lingua franca*" (for returning registrants)

DAY TWO Morning (July 26)

- The Role of Administration in Creating Critical Thinking Communities
- Using Peer Review on a Typical Day to Foster Substantive Critical Thinking
- Teaching Students to Distinguish Strong and Weak Sense Critical Thinking
- Fostering Critical Thinking in the Social Disciplines

DAY TWO Afternoon (July 26)

- Using the Tools of Critical Thinking to Teach Students How to Study and Learn
- Why Transfer of Learning is a Common Consequent of Teaching for Critical Thinking
- Teaching for Intellectual Autonomy and Intellectual Courage
- Sociocentric Thinking as a Barrier to Cultivating the Intellect

DAY THREE (July 27)

- Concurrent sessions - choose at the conference

DAY FOUR Morning (July 28)

- Teaching Students Fundamental and Powerful Concepts
- Why I Am Ashamed to Belong to the Human Species
- What I Think of When I Design Instruction
- The Art of Close Reading and Substantive Writing

For detailed descriptions of the conference sessions and conference theme, visit our website.



Main Presenters include Foundation for Critical Thinking Fellows...

Dr. Richard Paul is a distinguished leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, the Chair of the National Council for Excellence in Critical Thinking, and author of over 200 articles and seven books on critical thinking. Dr. Paul has given hundreds of workshops on critical thinking and made a series of eight critical thinking video programs for PBS. His views on critical thinking have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.

Dr. Linda Elder is an educational psychologist and a prominent authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 20 thinker's guides on critical thinking. Her views have been canvassed in the *Times Higher Education*, the *Christian Science Monitor*, and on National Public Radio.

Dr. Gerald Nosich is an authority on critical thinking. His work has been highlighted at more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and been featured as a Noted Scholar at the University of British Columbia. He is Professor of Philosophy at Buffalo State College in New York. He is the author of two books including *Learning to Thinking Things Through*.

Dr. Enoch Hale is a major presenter for the Foundation for Critical Thinking. With ten years experience in teaching high school social studies courses emphasizing critical thinking, Dr. Hale brings a wealth of experience to the conference setting. He is highly skilled in designing lessons that fulfill state standards. He has extensive experience working with advanced learners, learners who face special challenges, and "typical" students as well. His PhD dissertation, entitled *A Critical Analysis of Richard Paul's Substantive Trans-disciplinary Conception of Critical Thinking* is, to date, the most comprehensive analysis of the Paulian approach to critical thinking.

Mr. Rush Cosgrove is Historian for the Foundation for Critical Thinking and is engaged in research for a PhD at the University of Cambridge. He holds Masters degrees from both the University of Oxford, New College and the University of Cambridge, Darwin College. He has conducted research on critical thinking and the Oxford Tutorial and is current conducting research on the Paulian Framework for critical thinking as contextualized at the University of Louisville. He conducts workshops in critical thinking for both faculty and students, in both English and Spanish.

The works of the Fellows of the Foundation for Critical Thinking have been translated into many languages including French, Greek, Japanese, Chinese, Korean, Spanish, Turkish, Arabic, German, and Polish.

Conference Hotel Information

Claremont Resort Hotel & Spa, Berkeley California

The Claremont Resort Hotel & Spa in Berkeley, California is nestled in the Berkeley Hills overlooking the San Francisco Bay.

Our special conference rate is \$159.00 per night. This rate is available until July 4, 2011. When making reservations, ask for the "Foundation for Critical Thinking Room Block."

For hotel reservations, call the Claremont Resort directly at

800.551.7266

Or visit the hotel online at claremontresort.com

Registration Fees:

\$480 if paid BY July 4, 2011

\$510 if paid AFTER July 4

(check website for group rates and additional preconference fees)

About us...

The Center and Foundation for Critical Thinking are sister institutions which focus on the cultivation of fairminded critical societies.

Throughout our work we emphasize and argue for the importance of teaching for critical thinking in a strong, rather than a weak, sense. We are committed to a clear and "substantive" concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking. Many offer practical teaching and learning strategies.

To register or for more details – visit:
www.criticalthinking.org and select *Conferences and Events*



The Foundation for Critical Thinking
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P.O. Box 196, Tomales, CA 94971

Celebrating 31 years of working toward essential change in education and society through the cultivation of fairminded critical thinking.