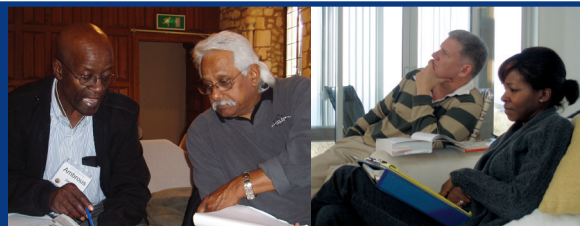


# The 30th Annual International Conference on Critical Thinking



## *The World's Longest Running Annual Conference on Critical Thinking*

### ► CONFERENCE THEME: TEACHING STUDENTS TO MASTER CONTENT BY DEVELOPING A QUESTIONING MIND

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than a quarter century. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fairminded critical thought in education and in society. We invite you to join us for the *30th International Conference on Critical Thinking*. Our annual conference provides a unique opportunity for you to improve

your understanding of critical thinking, as well as your ability to more substantively foster it in the classroom and in all aspects of your work and life.

The conference will include 40 sessions with over 30 presenters. A number of advanced sessions (including two preconference sessions) are offered for returning registrants.

**Four-Day  
Conference  
July 19-22, 2010**

**Preconference  
July 17-18**

**Claremont Resort  
Hotel & Spa,  
Near UC Berkeley, CA**

### Registration Fees:

**\$480** if paid BY June 30, 2010

**\$510** if paid AFTER July 1

*(check website for group rates and additional preconference fees)*

The quality of our lives is determined by the quality of our thinking. The quality of our thinking, in turn, is determined by the quality of our questions, for questions are the engine, the driving force behind thinking.

Without questions, we have nothing to think about. Without essential



questions, we often fail to focus our thinking on the significant and substantive.

Every intellectual field is born out of a cluster of essential questions that drive the mind to pursue particular facts and understandings. Every field stays alive only to the extent that fresh questions are

generated and taken seriously as the driving force in thinking.

In this conference we focus on questions as indispensable intellectual tools. We focus on a range of principles essential to formulating, analyzing, assessing, and settling primary questions.

The goal is to help students achieve a state of mind in which essential questions become second nature; these questions are the keys to productive thinking, deep learning, and effective living.



### Conference Schedule and Sessions:

#### DAY ONE

- **Foundational Session:** Critical Thinking as Essential to Skilled Reasoning in Any Subject or Discipline. . . Participants will be assigned to one of three groups led by Dr. Linda Elder, Dr. Gerald Nosich, or Dr. Enoch Hale.
- **Advanced Session: Foundations of Critical Thinking – Going Deeper . . .** Dr. Richard Paul

#### DAY TWO Morning

- **Engaging Students in Taking Ownership of Content Through Thinking. . .** Dr. Gerald Nosich
- **Helping Students Understand the Role of Skilled Questioning in Close Reading. . .** Dr. Enoch Hale
- **Critical Thinking: Many Things to Many Persons. . .** Dr. Richard Paul
- **Exploring Diverse Frameworks for Thinking; Suggesting the Paulian Framework as the Center Point of Critical Thinking as an Academic Discipline. . .** Dr. Linda Elder

#### DAY TWO Afternoon

- **How to Develop a Successful Long-Term Staff Development Plan that Fosters Critical Thinking. . .** Dr. Linda Elder
- **To Think Is To Question. To Think Critically Is To Ask Critical Questions. What Are Some Critical Questions Students Should be Asking To Learn at Higher and Higher Levels? . . .** Dr. Gerald Nosich
- **Helping Students Understand the Connection Between Skilled Questioning and Substantive Writing. . .** Dr. Enoch Hale
- **Advanced Session: The Skilled Learner as Skilled Questioner. . .** Dr. Richard Paul

#### DAY THREE

- **Concurrent sessions. Participants will choose from among numerous concurrent sessions while at the conference. Concurrent sessions are invited, and will be posted on our website.**

#### DAY FOUR Afternoon

- **A Quick Look at the Whole: The Power of the Thinker's Guide Library. . .** Dr. Enoch Hale
- **Teaching Students to Ask Multilogical Questions within a Field or Discipline. . .** Dr. Gerald Nosich
- **Questioning Male Chauvinism and Female Chauvinism; Transcending Two Forms of Dogmatism; Toward Egalitarianism and Fairmindedness in Gender-Centered Issues. . .** Dr. Linda Elder
- **Advanced Session: Critical Thinking Pedagogy; Advanced Design of Instruction. . .** Dr. Richard Paul

**Check online for  
preconference sessions more details.**





## Main Presenters include Foundation for Critical Thinking Fellows...

**Dr. Richard Paul** is a distinguished leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, the Chair of the National Council for Excellence in Critical Thinking, and author of over 200 articles and seven books on critical thinking. Dr. Paul has given hundreds of workshops on critical thinking and made a series of eight critical thinking video programs for PBS. His views on critical thinking have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.

**Dr. Linda Elder** is an educational psychologist and a prominent authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 20 thinker's guides on critical thinking. Her views have been canvassed in the *Times Higher Education*, the *Christian Science Monitor*, and on National Public Radio.

**Dr. Gerald Nosich** is an authority on critical thinking. He has given more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and been featured as a Noted Scholar at the University of British Columbia. He is Professor of Philosophy at Buffalo State College in New York. He is the author of two books including *Learning to Thinking Things Through*.

**Dr. Enoch Hale** is a major presenter for the Foundation for Critical Thinking. With ten years experience in teaching high school social studies courses emphasizing critical thinking, Dr. Hale brings a wealth of experience to the conference setting. He is highly skilled in designing lessons that fulfill state standards. He has extensive experience working with advanced learners, learners who face special challenges, and "typical" students as well. His PhD dissertation, entitled *A Critical Analysis of Richard Paul's Substantive Trans-disciplinary Conception of Critical Thinking* is, to date, the most comprehensive analysis of the Paulian approach to critical thinking.

**Mr. Rush Cosgrove** is Historian for the Foundation for Critical Thinking and a graduate student at the University of Cambridge. He holds a Masters Degree in Higher Education from the University of Oxford, New College. He has conducted research on critical thinking and the Oxford Tutorial and is current conducting research on the Paulian Framework for critical thinking as contextualized at Lampton School in London. He conducts workshops in critical thinking for both faculty and students, in both English and Spanish.

The works of the Fellows of the Foundation for Critical Thinking have been translated into many languages including French, Greek, Japanese, Chinese, Korean, Spanish, Turkish, Arabic, German, and Polish.

### Conference Hotel Information

#### Claremont Resort Hotel & Spa, Berkeley California

The Claremont Resort Hotel & Spa in Berkeley, California is nestled in the Berkeley Hills overlooking the San Francisco Bay.

Our special conference rate is \$159.00 per night. This rate is available until June 30, 2010. When making reservations, ask for the "Critical Thinking Room Block."

For hotel reservations, call the Claremont Resort directly at **800.551.7266**

Or visit the hotel online at [claremontresort.com](http://claremontresort.com)



### About us...

The Center and Foundation for Critical Thinking are sister institutions which focus on the cultivation of fairminded critical societies.

Throughout our work we emphasize and argue for the importance of teaching for critical thinking in a strong, rather than a weak, sense. We are committed to a clear and "substantive" concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking. Many offer practical teaching and learning strategies.

**To register or more details – visit:**  
[www.criticalthinking.org](http://www.criticalthinking.org) and select *Conferences and Events*



The Foundation for Critical Thinking  
800-833-3645 [www.criticalthinking.org](http://www.criticalthinking.org)  
P.O. Box 220, Dillon Beach, CA 94929

*Celebrating 30 years of working toward essential change in education and society through the cultivation of fairminded critical thinking.*