

The 28th Annual International Conference on Critical Thinking



The World's Oldest Annual Conference on Critical Thinking

The Art of Teaching for Intellectual Engagement

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than a quarter century. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fair-minded critical thought in education and in society. We invite you to join us for the 28th International Conference on Critical Thinking. Our annual conference

provides a unique opportunity for you to improve your understanding of critical thinking, as well as your ability to more substantively foster it in the classroom and in all aspects of your work and life.

The 28th International Conference will emphasize the art of teaching for intellectual engagement. The conference will consist of approximately 40 conference sessions offered over 4 days.

Four-Day Conference
July 21-24, 2008

Preconference
July 19-20

DoubleTree Hotel and Marina,
Near UC Berkeley, CA

Registration Fees:

\$480 if paid BY June 22, 2008

\$510 if paid AFTER June 22

(check website for group rates and additional preconference fees)

The intellectually engaged student:

- takes ownership of content through actively thinking it through



- values questions more than answers
- seeks understanding over rote memorization
- assesses thinking for its clarity, accuracy, precision, relevance, depth, breadth, logic, and significance
- seeks to identify key structural components in thinking
- reads, writes, listens, and speaks critically
- questions the thinking of others and expects his or her thinking to be questioned by others
- thinks for himself while respecting and empathically entering the point of view of others
- locates ultimate intellectual authority in evidence and reasoning

Sessions Include:

- A Substantive Approach to Evidence-Based Instruction
- Engaging Students in Taking Ownership of Content
- The Role of Conceptual Analysis in Intellectual Engagement
- Fostering Critical Thinking in the High School Classroom
- A History of Critical Thinking: From Ancient Greece to the Renaissance (500 B.C. to 1400 A.D.)
- Teaching Students to Ask Essential Questions
- The Role of Intellectual Traits and Dispositions in Engaging the Intellect
- Fostering Intellectual Engagement Through Critical Reading
- Embedding Core Concepts In Instruction
- A History of Critical Thinking: The Renaissance (1400 to 1600 A.D.) : The Emergence of Humanism and the Reformation
- Fostering Multilogical Thinking Within the Disciplines
- The Role of Administration in Building a Community of Intellectually Engaged Faculty, Students and Staff
- How to Avoid the Trap of Education Fads
- A History of Critical Thinking: Science and The Age of Revolution (1600 to 1850)
- Understanding Egocentric Pathologies That Impede Intellectual Development
- Points of View, Frames of Reference, and World Views That Foster Open-mindedness
- Understanding the Role of Testing and Assessment in Intellectual Engagement
- Paul and His Critics
- A History of Critical Thinking: The Age of Industrialization, Nationalism, Capitalism, Neo-Imperialism, Colonialism (1850 to 1950)
- Sociocentric Thinking: Impediments to Intellectual Development
- Teaching Students to Assess Their Own Work and That of Their Peers
- Critical Thinking Competency Standards: Keys to Intellectual Engagement
- Fostering Intellectual Engagement Through Critical Writing
- Advanced Session: A History of Critical Thinking (1950 to present)

For detailed descriptions of the conference sessions and the conference theme, visit our website.

Conference Conveners...



Dr. Richard Paul is a distinguished leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, the Chair of the National Council for Excellence in Critical Thinking, and author of over 200 articles and seven books on critical thinking. Dr. Paul has given hundreds of workshops on critical thinking and made a series of eight critical thinking video programs for PBS.

His views on critical thinking have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.



Dr. Linda Elder is an educational psychologist and a prominent authority on critical thinking. She is President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking. Dr. Elder has taught psychology and critical thinking at the college level and has given presentations to more than 20,000 educators at all levels. She has coauthored four books and 18 thinker's guides on critical thinking.

Dr. Gerald Nosich is an important authority on critical thinking. He has given more than 150 national and international workshops on critical thinking. He has worked with the U.S. Department of Education on a project for the National Assessment of Higher Order Thinking skills, has served as the Assistant Director of the Center for Critical Thinking, and been featured as a Noted Scholar at the University of British Columbia. He is Professor of Philosophy at Buffalo State College in New York.

The works of Paul, Elder and Nosich have been translated into many languages including French, Japanese, Chinese, Korean, Spanish, Turkish, Arabic, German and Polish.

Conference Hotel Information

DoubleTree Hotel and Executive Meeting Center Berkeley Marina

The DoubleTree Hotel in Berkeley, California is located on the water, overlooking the San Francisco Bay.

The rate is \$133.00 per night. This rate includes a full breakfast buffet every day of the preconference and conference (including beverage and gratuity). This rate is available until June 26, 2008.

Ask for the "Critical Thinking Room Block."

For Hotel Reservations, call the Berkeley DoubleTree directly at **510.548.7920**

Or visit the hotel online at doubletree.hilton.com

About us...

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than a quarter century. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fair-minded critical thought in education and in society.

Throughout our work we emphasize and argue for the importance of teaching for critical thinking in a strong, rather than a weak, sense. We are committed to a clear and "substantive" concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that applies directly to the needs of everyday and professional life, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level, around it, on it, and through it.

All conference sessions will be designed to converge on basic critical thinking principles and to enrich a core concept of critical thinking with practical teaching and learning strategies.

For more details, visit

www.criticalthinking.org
and select *Conferences and Events*

To Register – Go online to

www.criticalthinking.org and select *Conferences and Events*



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