

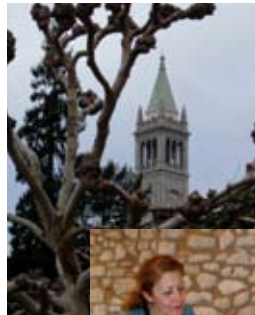
Spring 2008 Workshops



Workshop on Fostering Ethical Reasoning across the Curriculum

With Dr. Linda Elder

Ethics is the study of decisions or behavior that benefit or harm persons and creatures. Human behavior can be either praised ethically (if someone acts to benefit the welfare



of others) or criticized (when someone acts so as to harm others). Ethics is not to be confused with social convention, law, or religious beliefs. For



any action to be unethical, it must deny another person or creature some inalienable right. Social convention and laws, as well as religious beliefs vary enormously along national and cultural lines. But

ethical concepts and principles are universal. All educated persons, properly so called, are fundamentally ethical persons because they realize that ethical questions must be answered using ethical concepts and principles. They do not confuse ethics with other modes of reasoning. This session will focus on fostering ethical reasoning abilities in students.

2 Three-Day Workshops

February 29 - March 2, 2008

DoubleTree Hotel and Marina,

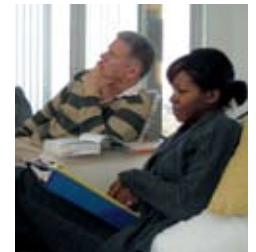
Near UC Berkeley, CA

Workshop on Richard Paul's Teaching Design

With Dr. Richard Paul

Richard Paul is not only one of the leading theoreticians in Critical Thinking; he is also a distinguished teacher. Both his workshops and his classes are designed to foster intensive intellectual engagement of every student in every class. In this three-day workshop, you will learn how to design instruction in the Paulian manner. First, you will be taught by Richard Paul for six hours (just as any student in his class would be), during which Paul will make clear how he is making strategic teaching decisions each step along the way. Then he will help you design the first 10 class sessions of any given class you teach (in the manner he

would teach it, were he you). As a result, you will experience first hand being taught in the Paulian manner—and thus feel the power of being intensively intellectually stimulated. He will demonstrate how to devise ways of teaching class sessions that progressively build on each other. Paul's teaching strategies reflect insights implicit in successful Oxford tutorials and Cambridge supervisions. Of course, they are adapted to much larger student numbers (than that of the Oxford don teaching one or two students) and to students, on the whole, significantly less advanced. As part of the process, Paul will model the art of teaching critical reading, writing, and speaking.



Space is limited.

Register today!

Critical Thinking Spring 2008 Workshops	Cost Per Person		
SESSION OPTIONS: <i>(early registration)</i> IF PAID BETWEEN Oct 01, 2007 AND Jan 30, 2008	1 person	2-3 people	4 or More
A Workshop on Ethical Reasoning	\$480.00	\$455.00	\$430.00
A Workshop on Richard Paul's Teaching Design	\$480.00	\$455.00	\$430.00
SESSION OPTIONS: <i>(late registration)</i> IF PAID AFTER Jan 30, 2008	1 person	2-3 people	4 or More
A Workshop on Ethical Reasoning	\$510.00	\$485.00	\$460.00
A Workshop on Richard Paul's Teaching Design	\$510.00	\$485.00	\$460.00

To Register – Go online to

www.criticalthinking.org and select *Conferences and Events*



The Foundation for Critical Thinking

800-833-3645 www.criticalthinking.org
P.O. Box 220, Dillon Beach, CA 94929

Conference Hotel Information

DoubleTree Hotel and Executive Meeting Center Berkeley Marina

The DoubleTree Hotel in Berkeley, California is located on the water, overlooking the San Francisco Bay.

The National Academy Rate is \$124.00 per night. This rate includes a full breakfast buffet every day of the academy (including beverage and gratuity).

This rate is available until February 1, 2008.

For Hotel Reservations, call the Berkeley DoubleTree directly at
510.548.7920

Or visit the hotel online at
doubletree.hilton.com

For more about the workshops and hotel, please visit:

www.criticalthinking.org
and select *Conferences and Events then 2008 Spring Workshops*



About us...

The Center and Foundation for Critical Thinking have together hosted critical thinking academies and conferences for more than a quarter century. During that time, we have played a key role in defining, structuring, assessing, improving and advancing the principles and best practices of fair-minded critical thought in education and in society.

Throughout our work we emphasize and argue for the importance of teaching for critical thinking in a strong, rather than a weak, sense. We are committed to a clear and "substantive" concept of critical thinking (rather than one that is ill-defined); a concept that interfaces well with the disciplines, that integrates critical with creative thinking, that emphasizes the affective as well as the cognitive dimension of critical thinking, that highlights intellectual standards and traits. We advocate a concept of critical thinking that organizes instruction in every subject area at every educational level, around it, on it, and through it.

The workshops will be led independently by Dr. Richard Paul and Dr. Linda Elder, Fellows of the Foundation for Critical Thinking.

Dr. Linda Elder is an educational psychologist who has taught both psychology and critical thinking at the college level. She is the President of the Foundation for Critical Thinking and the Executive Director of the Center for Critical Thinking. Dr. Elder has a special interest in the relation of thought and emotion, the cognitive and the affective, and has developed an original theory of the stages of critical thinking development. She has authored and co-authored a series of articles on critical thinking including a column on critical thinking for the *Journal of Developmental Education*. She has co-authored four books on critical thinking. She is a dynamic presenter.



Dr. Richard Paul is a major leader in the international critical thinking movement. He is Director of Research at the Center for Critical Thinking, and the Chair of the National Council for Excellence in Critical Thinking, author of over 200 articles and seven books on critical thinking. Dr. Paul has given hundreds of workshops on critical thinking and made a series of eight critical thinking video programs for PBS. His views on critical thinking have been canvassed in *New York Times*, *Education Week*, *The Chronicle of Higher Education*, *American Teacher*, *Educational Leadership*, *Newsweek*, *U.S. News and World Report*, and *Reader's Digest*.



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